

GRADE 7 VOICES SYLLABUS 2011-2012

Class: Grade 7 Voices

Instructor: Mrs. Theresa Cyr

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Course Description:

The Voices class is designed to explore several ways for students to find their voice. Students will experience activities that range from writing and presenting a speech, writing, designing, and performing a play, writing articles and designing their own layouts, and creating iMovie products such as the 8th grade slide show and the Step-up Day video.

Possible Reading Materials:

- Various newspaper articles (local and school copies)
- Various ideas for plays

Required Materials by Students:

- ✎ 1 Subject Notebook to keep in class (might already have one for my language arts class)
- ✎ folder/binder to organize their homework
- ✎ pens
- ✎ pencils
- ✎ highlighter

Grades:

Writing Assignments ~ 25%
Homework/Class Work ~ 25%
Class Projects ~ 25%
Participation* ~ 25%

Class Expectations:

I expect everyone to be respectful in my classroom. It is to be a safe environment that enhances everyone's learning. As I come to class prepared, I expect all students to be prepared as well, with homework completed and all necessary tools to work productively in class.

“You shall not disrupt my teaching or anyone's learning!” ~ Class Rule

**Participation consists of coming to class prepared with homework complete, books, notebooks, pens and pencils; ready to work as well as participating in class and group discussions and activities.*

CURRICULUM

Quarter 1

A. Speech

1. Writing speech
 - a. Writing Process
 - b. Reflective Writing
2. Memorizing and rehearsing speech
3. Presentation of speech

B. Speaking

1. Presenting speech
2. Group & class discussions

C. Listening

1. Responding to other student speeches
2. Responding to group & class discussions

Quarter 2

A. Writing

1. Writing Play in group
2. Writing process

B. Speaking/Listening

1. Group collaboration
2. Rehearsing, preparation & performing play

Quarter 3

A. Newspaper Articles

1. Selecting topic
2. Writing Process

B. Layout

1. Planning & designing layout

Quarter 4

A. 8th Grade Slide Show

1. Planning & designing
2. Incorporating music
3. Video taping
4. Use of iMovie program

Voices Expectations & Procedures

Mrs. Theresa Cyr

(You shall not disrupt my teaching or anyone's learning!)

Expectations:

- RESPECT! One person speaks at a time.
- I will only call on students who raise their hand.
- Assignments are due when they're due.
- All laptops will remain closed and in their cases until students are told to use them.
- Students are to be in the classroom before the bell rings.
- Students are to sign out **every time** they've been given permission to leave the classroom.
- Students need to use the rest rooms and get a drink of water **PRIOR** to the start of class. Students are allowed to bring a bottle of unflavored water with them to class.

Warm-up & End of Block Procedures:

1. Students will sit in their seats and following the warm-up instructions on the board, or handed to him or her, even if the bell hasn't rung yet.
2. Students are to remain in their seats until excused by the teacher. **The bell does not excuse the class.**

The following are the procedures for behavior and homework issues.

Behavior	Uncompleted Homework
<ul style="list-style-type: none">➤ 1st offense – Warning➤ 2nd offense – call home and 15 minutes after school➤ 3rd offense – call home and 30 minutes after school➤ 4th offense – Referred to office for Saturday Detention	<ul style="list-style-type: none">➤ Call home and a zero for the assignment. *

*If student has been absent, he or she has until the **very next day** to check with me to pick up his or her ASSIST Sheet. If student doesn't make the effort to pick up homework, then the grade becomes a **zero**.

Parental/Guardian Permission Slip
For Project Display on Internet

I am the parent/guardian of _____, and hereby give permission to **Mrs. Theresa Cyr** to display my child's Voices projects on the Madawaska Middle High School's Internet webpage, or the middle school's Voices from the Middle newspaper during the **2011-2012** academic year. Items may include book projects, material that he/she has written, and may also include photographs of my child hard at work.

Placing a checkmark here indicates that I give permission for my child to be identified by his/her initials ONLY.

Date: _____

Parent/Guardian

If you approve to have your child's work displayed as described above, please date and sign above and have it returned to me. Thank you.