



MMHS School-Wide Rubric

WRITING

Student Name:

Date:

Grade Level:

Course:

Assignment/Project Title:

	4 Exceeds Standards	3 Meets standards	2 Partially meets standards	1 Does not meet standards
TOPIC DEVELOPMENT Score: <input type="text"/>	Effectively and insightfully develops a point of view on the issue using appropriate examples, reasons and other evidence to support its position.	Develops a point of view on the issue using appropriate examples, reasons and other evidence to support its position.	Develops a point of view on the issue but may do so inconsistently or using inadequate examples, reasons, and other evidence to support its position.	Does not develop a reasonable point of view on issues and provides little or no evidence to support its position.
LANGUAGE/STYLE Score: <input type="text"/>	Exhibits skillful use of language, using a varied, accurate, and extensive vocabulary.	Exhibits adequate but inconsistent facility in the use of language, using generally appropriate vocabulary.	Displays developing facility in the use of language, but sometimes uses weak vocabulary or inappropriate word choice.	Displays very little facility in the use of language, using very limited vocabulary or incorrect word choice.
SENTENCE STRUCTURE AND ORGANIZATION Score: <input type="text"/>	Well organized and clearly focused, demonstrating clear coherence and smooth progression of ideas with meaningful variety in sentence structure.	Is generally organized and focused, demonstrating some coherence and progression of ideas with some variety in sentence structure.	Is limited in its organization or focus, or may demonstrate some lapses in coherence or progression of ideas, and lacks variety or demonstrates problems in sentence structure.	Is disorganized or unfocused, resulting in a disjointed or incoherent essay and demonstrates severe flaws in sentence structure.
GRAMMAR USAGE AND MECHANICS Score: <input type="text"/>	Is free of most errors in grammar, usage, and mechanics.	Contains some errors in grammar, usage, and mechanics, but these do not interfere with meaning.	Contains an accumulation of errors in grammar, usage, and mechanics where meaning is somewhat obscured.	Contains persistent errors in grammar, usage, or mechanics that persistently interfere with meaning.
TOTAL SCORE:				