



MMHS School-Wide Rubric

RESEARCH SKILLS

Student Name:
Date:
Grade Level:
Course:
Assignment/Project Title:

	4 Exceeds Standards	3 Meets standards	2 Partially meets standards	1 Does not meet standards
IDENTIFY AND DEFINE THE TOPIC AND/OR ISSUE Score: <input type="text"/>	Thoroughly identifies basics of issues and recognizes nuances and embedded or implicit issues.	Identifies and summarizes issues; explains why/how they create questions.	Partially identifies and summarizes issues; does not explain why/how they create questions.	Fails to identify or identifies the main issues but does not summarize or explain them clearly or sufficiently.
RESEARCH METHODS Score: <input type="text"/>	Creates an original decision; correct interpretation of data; extensive analysis and conclusions based on logical and documented evidence.	Many sources used; wide variety of sources; accurate and logical explanations of data; reaches a creative, sensible decision based on all facts.	Sources used; limited variety of sources; accurately interprets data; reaches reasonable decision based on most factors.	Ineffective research; few or no sources used; no variety of sources; poor explanation of data; reaches poor decision based on few or no factors.
ASSESSING QUALITY OF SUPPORTING DATA AND EVIDENCE Score: <input type="text"/>	Identifies and evaluates multiple sources of credible evidence; provides new information for consideration; addresses potential consequences.	Identifies and evaluates multiple sources of credible evidence that supports claims.	Supports claims with research evidence with minimal sources.	Provides no evidence or identifies data and information that counts as evidence but fails to evaluate its credibility.
PRESENTING RESEARCH IN A VARIETY OF WRITTEN, ORAL, AND TECHNOLOGY ASSISTED FORMATS Score: <input type="text"/>	Demonstrated fuller knowledge than required; topic covered thoroughly; controlled flow and interesting sequence of material; balanced use of multimedia, properly balanced to support thesis.	Demonstrates expected knowledge of information; point clearly made and all evidence supports thesis; good variety and blending of materials/media.	Shows basic knowledge of information; thesis apparent; information relates to thesis; rarely excludes information; logical sequence; multimedia not as varied but connected to presentation.	Shows no understanding of material or does not have full grasp of information; excludes some important information; flow and organization choppy; concepts and ideas loosely connected; multimedia not clearly connected to presentation.
TOTAL SCORE:				