



MMHS School-Wide Rubric

PROBLEM SOLVING

Student Name:

Date:

Grade Level:

Course:

Assignment/Project Title:

	4 Exceeds Standards	3 Meets standards	2 Partially meets standards	1 Does not meet standards
DEFINES THE PROBLEM Score: <input type="text"/>	Identifies all significant* elements/aspects of problem.	Identifies most significant* elements/aspects of problem.	Identifies some significant* elements/aspects of problem.	Identifies few, if any, elements/aspects of a problem.
PROPOSES APPROPRIATE STRATEGIES Score: <input type="text"/>	Proposes an appropriate number* of creative* strategies to solve the problem.	Proposes an appropriate number* of strategies to solve the problem.	Proposes a limited* number of strategies.	Proposes no strategies.
SELECTS A STRATEGY AND DEVELOPS A PROCEDURE TO SOLVE THE PROBLEM Score: <input type="text"/>	Selects a strategy and describes relevant* procedures to solve the problem and recognizes limitations.	Selects a strategy and describes a procedure to solve the problem.	Selects a strategy and partially describes a procedure to solve the problem.	Fails to select a strategy and has no procedure.
COMMUNICATES SOLUTIONS Score: <input type="text"/>	Provides a clear and complete explanation of how the problem was solved and explains why other methods were not used.	Provides a clear and complete explanation of how the problem was solved.	Provides a brief explanation that is not clear or complete.	Does not provide an explanation.
TOTAL SCORE:				

TEACHER NOTE: () indicates a term that should be discussed and defined with students *before* the assessment is started.