

Digital Citizenship—October 2, 2011

- 8 teaching classes left
- 2.5 classes for project
- 1.5 classes for presentation

October 3 – The Ups and Downs of Digital Life

- Articulate some of the positive and negative aspects of digital life
- Determine different ways that media impact them, their friends and families, and society
- Reflect on their use of digital media, especially those areas of digital life that can be most ethically charged

October 5 – With Power Comes Responsibility

- Consider their responsibilities to their offline communities
- Reflect on their responsibilities to their online communities
- Learn that good digital citizens navigate the digital world responsibly and respectfully

October 7 – Trillion Dollar Footprint

- Learn that they have a digital footprint and that information from it can be searched; copied and passed on; seen by a large invisible audience, and can be persistent
- Recognize that people's online information can be helpful or harmful to their reputation
- Consider their own digital footprints and what they want those footprint to be like in the future

October 12 – Oops! I Broadcast It on the Internet

- Identify some of the benefits of sharing information online
- Reflect on the risks of sharing inappropriate information online
- Think critically about how they will minimize over-sharing online

October 14 –Secret Sharer & Top Secret

- Learn that it is the responsibility of digital media users to respect the privacy of others online
- Understand how putting information about others online could compromise their own safety, reputation, or relationships
- Generate ideas about how to respect the privacy of others
- Judge when sharing online crosses the line to over-sharing
- Explore the responsibility one has to keep information private

- Discuss what role parents and teachers should have in students' online lives

October 18 -- Chart It & What's Cyberbullying

- Be able to imagine the motivations, feelings, and intentions of others online
- Debate the level of harm and intentionality involved in online exchanges
- Propose constructive solutions to online interpersonal dilemmas that exemplify ethical behavior
- Empathize with the targets of cyberbullying
- Recognize key similarities and differences between bullying and cyberbullying
- Identify strategies for dealing with cyberbullying responsibly

October 20 -- Cyberbullying: Crossing the Line

- Analyze offensive online behavior that could be considered to "cross the line"
- Learn about the various ways that students can be cyberbullied, including "flaming", deceiving, and harassing
- Adopt the point of view of teens who have been cyberbullied, and offer solutions

October 24 --Cyberbullying: Be Understanding

- Reflect on what it means to be brave and stand up for others offline and online
- Show empathy for those who have been cyberbullied
- Generate multiple solutions for helping others when cyberbullying occurs

October 26 & 28 -- Students will work on project on one of the below topics:

- Bulletin Board "Stay Safe Online!" Do's and Don'ts list of appropriate behaviors for using social networks and blogs
- Brochure or Keynote on tips on creating strong passwords
- Create podcast about digital media's impact set in 2020
- Create a comic strip about digital citizenship
- Create a Cyberbullying Survival Guide—(Brochure or Keynote)

November 1 & 3 -- Presentations

