

# Chapter 1 Study Sheet

## *Worlds Collide: Europe, Africa, and America, 1450-1620*

**Terms and Identifications:** Analyze the following terms; include historical context, chronology, drawing conclusions, and cause/effect *where appropriate*. Each identification is worth one extra credit point; pick the terms you need the most help with to understand. Use a separate sheet of paper and attach to study sheet. You may have your identifications with you to refer to while taking your quiz.

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|-----------------------|--------------------|---------------------------------|
| 1. Anasazi culture    | 2. Balboa          | 13. Columbian Exchange          |
| 3. Bering land-bridge | 4. Cartier         | 14. Enclosure Acts              |
| 5. Champlain          | 6. Columbus        | 15. Predestination              |
| 7. Coronado           | 8. Hohokam culture | 16. Outwork(putting out system) |
| 9. Hopewell culture   | 10. Magellan       | 17. Encomiendas                 |
| 11. mound-builders    | 12. Pueblo culture | 18. Mercantilism                |

**Thought Questions:** While you are reading the chapter for the first time, write down a couple questions or observations that come to mind for class discussion. These thoughts could be about ideas you do not understand or ideas you find curious or interesting.

1.

2.

**Short Answer:** The following short-answer exercises will help you to assess your comprehension of the major themes of your reading. Before you begin, review the material in each section (bolded below) of your textbook. When you are ready, write a brief paragraph-length response to each of the questions.

### **Native American Worlds**

1. According to our best knowledge, how did Native Americans first come into the Americas, and where did they settle?

2. How did changes in environmental conditions affect complex Native American civilizations such as the Mayans and Pueblos?

3. Why did Native American women among eastern woodland tribes such as the Iroquois possess such high status?

### **Traditional European Society in 1450**

1. What made the life of European peasants so difficult and demanding?

2. What was the status of women in European society during the 1500s and 1600s?

3. Why did the Catholic Church have such a strong hold on the population of Europe after A.D. 1000?

### **Europe Encounters Africa and the Americas, 1450-1550**

1. What changes occurred in Europe during the Renaissance, from the 1400s into the 1500s, to help prepare European states for the age of exploration and discovery?

2. Why did the Spanish find it so easy to conquer the native groups of the Americas in the early 1500s?

3. How did contact with Europeans change the practice of African slavery?

4. What was the impact of the Columbian Exchange on the Americas, Europe, and Africa?

## The Protestant Reformation and the Rise of England

1. What great historical changes in England in the 1500s resulted in transatlantic migration and English settlement in North America in the 1600s?
2. In what ways did Martin Luther's teachings differ from Roman Catholic doctrine?
3. What are the basic tenets of Calvinism, and where was Calvinism adopted?

4. What was mercantilism? How did this doctrine shape the policies of European monarchs to promote domestic manufacturing and foreign trade?