



# Madawaska Middle/High School

*Home of the Owls*



**Syllabus for:** AP UNITED STATES HISTORY

**Instructor:** Ms. Carlene Levesque

**Room:** 309

**Email:** [carlevAE@madawaskaschools.org](mailto:carlevAE@madawaskaschools.org)

**Text:** AMERICA'S HISTORY, Henretta, James

**Supplies Needed:** Binder with tabs for...

- Class Information
- Units I to XIII
- Quizzes and Tests
- Review Materials
- Miscellaneous
  - The Binder will be randomly graded for completion and organization.

**Course Objectives:**

- Improve information processing skills.
- Improve ability is analyze and evaluate the relative significance of historical data.
- Foster an ability to express analytical and evaluative ideas through the written word.

**Classroom Rules and Expectations:**

- Be respectful of yourself, your classmates, and the teacher.
- Come to class prepared with the necessary materials and have homework completed.
- Out of respect for all your classmates, raise your hand and wait for permission to speak.
- Challenge yourself; be willing to expect more from yourself.
- Have a positive attitude. "Life is 10% what happens to you and 90% how you handle it". -author unknown
  
- **PARTICIPATE! PARTICIPATE! PARTICIPATE!**

**Grading/Evaluation Policies:**

- Tests/DBQ/FRQ 50%
- Quizzes/Chapter Study Guide 25%
- Homework/In Class Work 15%
- Participation 10%



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**Introduction:** The Advanced Placement program in U.S. History makes demands upon students that are equivalent to those made by full-year introductory college survey courses. This class requires a level of participation, diligence, commitment, effort, and autonomy beyond the ordinary high school level.

Time management is an essential skill for this class, and you must take the responsibility for budgeting your time. As you become accustomed to the course format and texts, things will fall into place and become easier. Do not get discouraged. You will soon recognize that your effort will pay off as skills develop, and the daunting challenges of reading assignments in August become a routine as the year progresses.

**Methods of Instruction:** To prepare for class, you will be assigned chapter readings with an accompanying Chapter Study Guide. It is your responsibility to have this completed. The day after a chapter reading has been assigned, you will have a brief quiz. The quizzes will vary from the choices below:

- 10 to 15 identifications
- 15 to 20 multiple choice
- 10 to 20 fill in the blanks
- 3 to 5 short answers

While taking your quiz, you will be allowed access to your assigned Chapter Study Guides and any identifications/terms you have completed. Therefore it would be quite beneficial to have done your assigned work.

Although from time to time there will be a need for lectures; this is not a lecture class. This is a discussion/seminar class. Class discussions generally will focus on the implications and significance of the material you have read and studied. It is not a review of the facts of the material itself. You should come to class prepared with the facts from your readings.

Tests will be taken from actual AP College Board exams, usually covering more than one chapter (commonly 2). They will consist of approximately 20 to 40 multiple-choice questions and 1 FRQ (Free Response Essay) or DBQ (Document Based Essay). At least one block before the test you will be given the multiple choice stems (the questions without the choices) and the choices of essays i.e. I may give you 2 or 3 possible FRQ/DBQ essays from which I will choose for the test.

Writing is a major component of the AP exam. You will need to be well versed in the art of historical argument. Therefore you will be writing often. I will teach you the skills necessary to write an historical essay but it is a process with a learning curve. Do not be surprised if your first paper does not garner an "A" or even a "B". While this grade will



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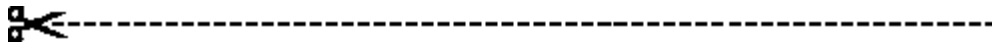
stand, you are given opportunities to accumulate bonus points each quarter through completing identifications indicated on your Chapter Study Guides.

I will want to meet with you one on one often to discuss your writing and multiple choice taking skills. We will make conference appointments during the course of the year. **You are expected to conference with me at least twice a quarter.**

**Writing Policy:** I want to see your original thoughts on paper. Plagiarism and cheating is **not** original thinking. There will be a zero tolerance policy on plagiarism and cheating, you will receive an automatic zero, a letter home, and it will be reported to the Principal.

**Due Dates:** Unless otherwise noted, all assignments are due at the beginning of the class noted on the syllabus and/or current unit timeline. **If I** choose to grant extensions, they must be arranged in advance with me. Except for these rare pre-arranged extensions, students will lose (10) points for each school day the assignment is late until the assignment reaches 50%. If the assignment is never handed in, it is worth zero (0) points.

**Attendance and Make-Up:** Attendance is necessary in order to do well in the class. If you are to miss a class and know in advance please come see me so I may give you the required assignment. You are required to come see me about makeup work the day you return to school no matter if it is a Blue day. Please see the student handbook regarding the school's policy on makeup work.



I have read and understand this AP US History Course Syllabus. I agree to abide by its terms and work to my utmost ability.

**Student Signature:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_



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## Semester One

### Pre-Columbian Societies

Early inhabitants of the Americas

American Indian empires in Mesoamerica, the Southwest, and the Mississippi Valley

American Indian cultures of North America at the time of European contact

### Transatlantic Encounters and Colonial Beginnings, 1492–1690

First European contacts with Native Americans

Spain's empire in North America

French colonization of Canada

English settlement of New England, the Mid-Atlantic region, and the South

From servitude to slavery in the Chesapeake region

Religious diversity in the American colonies

Resistance to colonial authority: Bacon's Rebellion, the Glorious Revolution, and the Pueblo Revolt

### Colonial North America, 1690–1754

Population growth and immigration

Transatlantic trade and the growth of seaports

The eighteenth-century back country

Growth of plantation economies and slave societies

The Enlightenment and the Great Awakening

Colonial governments and imperial policy in British North America

### The American Revolutionary Era, 1754–1789

The French and Indian War

The Imperial Crisis and resistance to Britain

The War for Independence

State constitutions and the Articles of Confederation

The federal Constitution

### The Early Republic, 1789–1815

Washington, Hamilton, and the shaping of the national government

Emergence of political parties: Federalists and Republicans

Republican Motherhood and education for women

Beginnings of the Second Great Awakening

Significance of Jefferson's presidency

Expansion into the trans-Appalachian West; American Indian resistance

Growth of slavery and free Black communities

The War of 1812 and its consequences



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## **The Transformation of Economy and Society in Antebellum America**

The transportation revolution and creation of a national market economy

Beginnings of industrialization and changes in social and class structures

Immigration and nativist reaction

Planters, yeoman farmers, and slaves in the cotton South

## **The Transformation of Politics in Antebellum America**

Emergence of the second party system

Federal authority and its opponents: judicial federalism, the Bank War, tariff controversy, and states' rights debates

Jacksonian democracy and its successes and limitations

## **Religion, Reform, and Renaissance in Antebellum America**

Evangelical Protestant revivalism

Social reforms

Ideals of domesticity

Transcendentalism and utopian communities

American Renaissance: literary and artistic expressions

## **Territorial Expansion and Manifest Destiny**

Forced removal of American Indians to the trans-Mississippi West

Western migration and cultural interactions

Territorial acquisitions

Early U.S. imperialism: the Mexican War

## **The Crisis of the Union**

Pro- and antislavery arguments and conflicts

Compromise of 1850 and popular sovereignty

The Kansas–Nebraska Act and the emergence of the Republican Party

Abraham Lincoln, the election of 1860, and secession

## **Civil War**

Two societies at war: mobilization, resources, and internal dissent

Military strategies and foreign diplomacy

Emancipation and the role of African Americans in the war

Social, political, and economic effects of war in the North, South, and West

## **Reconstruction**

Presidential and Radical Reconstruction

Southern state governments: aspirations, achievements, failures

Role of African Americans in politics, education, and the economy

Compromise of 1877

Impact of Reconstruction



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## **The Origins of the New South**

Reconfiguration of southern agriculture: sharecropping and crop lien system

Expansion of manufacturing and industrialization

The politics of segregation: Jim Crow and disfranchisement

## **Semester Two**

### **Development of the West in the Late Nineteenth Century**

Expansion and development of western railroads

Competitors for the West: miners, ranchers, homesteaders, and American Indians

Government policy toward American Indians

Gender, race, and ethnicity in the far West

Environmental impacts of western settlement

### **Industrial America in the Late Nineteenth Century**

Corporate consolidation of industry

Effects of technological development on the worker and workplace

Labor and unions

National politics and influence of corporate power

Migration and immigration: the changing face of the nation

Proponents and opponents of the new order, e.g., Social Darwinism and Social

Gospel

### **Urban Society in the Late Nineteenth Century**

Urbanization and the lure of the city

City problems and machine politics

Intellectual and cultural movements and popular entertainment

### **Populism and Progressivism**

Agrarian discontent and political issues of the late nineteenth century

Origins of Progressive reform: municipal, state, and national

Roosevelt, Taft, and Wilson as Progressive presidents

Women's roles: family, workplace, education, politics, and reform

Black America: urban migration and civil rights initiatives

### **The Emergence of America As a World Power**

American imperialism: political and economic expansion

War in Europe and American neutrality

The First World War at home and abroad

Treaty of Versailles

Society and economy in the postwar years



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## The New Era: 1920s

The business of America and the consumer economy

Republican politics: Harding, Coolidge, and Hoover

The Culture of Modernism: science, the arts, and entertainment

Responses to Modernism: religious fundamentalism, nativism, and Prohibition

The ongoing struggle for equality: African Americans and women

## The Great Depression and the New Deal

Causes of the Great Depression

The Hoover administration's response

Franklin Delano Roosevelt and the New Deal

Labor and union recognition

The New Deal coalition and its critics from the Right and the Left

Surviving hard times: American society during the Great Depression

## The Second World War

The rise of fascism and militarism in Japan, Italy, and Germany

Prelude to war: policy of neutrality

The attack on Pearl Harbor and United States declaration of war

Fighting a multifront war

Diplomacy, war aims, and wartime conferences

The United States as a global power in the Atomic Age

## The Home Front During the War

Wartime mobilization of the economy

Urban migration and demographic changes

Women, work, and family during the war

Civil liberties and civil rights during wartime

War and regional development

Expansion of government power

## The United States and the Early Cold War

Origins of the Cold War

Truman and containment

The Cold War in Asia: China, Korea, Vietnam, Japan

Diplomatic strategies and policies of the Eisenhower and Kennedy administrations

The Red Scare and McCarthyism

Impact of the Cold War on American society

## The 1950s

Emergence of the modern civil rights movement

The affluent society and "the other America"

Consensus and conformity: suburbia and middle-class America

Social critics, nonconformists, and cultural rebels

Impact of changes in science, technology, and medicine



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## **The Turbulent 1960s**

**From the New Frontier to the Great Society**

**Expanding movements for civil rights**

**Cold War confrontations: Asia, Latin America, and Europe**

**Beginning of Détente**

**The antiwar movement and the counterculture**

## **Politics and Economics at the End of the Twentieth Century**

**The election of 1968 and the “Silent Majority”**

**Nixon’s challenges: Vietnam, China, Watergate**

**Changes in the American economy: the energy crisis, deindustrialization, and the service economy**

**The New Right and the Reagan revolution**

**End of the Cold War**

## **Society and Culture at the End of the Twentieth Century**

**Demographic changes: surge of immigration after 1965, Sunbelt migration, and the graying**

**of America**

**Revolutions in biotechnology, mass communication, and computers**

**Politics in a multicultural society**

## **The United States in the Post–Cold War World**

**Globalization and the American economy**

**Unilateralism vs. multilateralism in foreign policy**

**Domestic and foreign terrorism**

**Environmental issues in a global context**



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## SCHEDULE 2009-2010

CHAPTER	QUIZ DATE	TEST DATE
<b>Chapter 1: Worlds Collide: Europe, Africa, and American, 1450-1620</b>	8/24	9/3
<b>Chapter 2: The Invasion and Settlement of North America, 1550–1700</b>	8/28	9/3
<b>Chapter 3: The British Empire in America, 1660-1750</b>	9/8	9/18
<b>Chapter 4: Growth and Crisis in Colonial Society, 1720-1765</b> <b>Thursday, May 15, 2008</b>	9/14	9/18
<b>Chapter 5: Toward Independence: Years of Decision, 1763-1775</b>	10/6	10/15
<b>Chapter 6: War and Revolution, 1775-1783</b>	10/6	10/15
<b>Chapter 7: The New Political Order, 1776-1800</b>	10/19	11/4
<b>Chapter 8: Dynamic Change: Western Settlement and Eastern Capitalism, 1790-1820</b>	10/23	11/4
<b>Chapter 9: The Quest for a Republican Society, 1790-1820</b>	10/29	11/4
<b>Chapter 10: The Economic Revolution, 1820-1860</b>	11/6	11/24
<b>Chapter 11: A Democratic Revolution, 1820-1844</b>	11/12	11/24
<b>Chapter 12: Religion and Reform, 1820-1860</b>	11/18	11/24
<b>Chapter 13: The Crisis of the Union, 1844-1860</b>	12/3	12/22
<b>Chapter 14: Two Societies at War, 1861-1865</b>	12/9	12/21
<b>Chapter 15:</b>		



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<b>Reconstruction, 1865-1877</b>	12/15	12/21
<b>Chapter 16: The American West</b>	1/4	1/21
<b>Chapter 17: Capital and Labor in the Age of Enterprise, 1877-1900</b>	1/8	1/21
<b>Chapter 18: The Politics of Late-Nineteenth-Century America</b>	1/14	1/21
<b>Chapter 19: The Rise of the City</b>	1/25	2/8
<b>Chapter 20: The Progressive Era</b>	1/29	2/8
<b>Chapter 21: An Emerging World Power, 1877-1914</b>	2/10	3/1
<b>Chapter 22: War and the American State, 1914-1920</b>	2/23	3/1
<b>Chapter 23: MODERN TIMES, The 1920s</b>	3/3	3/22
<b>Chapter 24: THE GREAT DEPRESSION</b>	3/9	3/22
<b>Chapter 25: The New Deal, 1933-1939</b>	3/15	3/22
<b>Chapter 26: THE WORLD AT WAR, 1939-1945</b>	3/24	4/5
<b>Chapter 27: Cold War America, 1945-1960</b>	3/30	4/5
<b>Chapter 28: The Affluent Society and the Liberal Consensus, 1945-1965</b>	4/7	4/15
<b>Chapter 29: War Abroad and at Home: the Vietnam Era, 1961-1975</b>	4/13	4/15
<b>Chapter 30: THE LEAN YEARS, 1969 – 1980</b>	4/26	----
<b>Chapter 31: A New Domestic and World Order, 1981 – 2001</b>	4/26	-----

\* Subject to change due to unforeseen circumstances