

## Chapter 5 Study Sheet

### *Toward Independence: Years of Decision, 1763-1775*

**Terms and Identifications:** Analyze the following terms; include historical context, chronology, drawing conclusions, and cause/effect *where appropriate*. Each identification is worth one extra credit point; pick the terms you need the most help with to understand. Use a separate sheet of paper and attach to study sheet. You may have your identifications with you to refer to while taking your quiz.

1. Adams, Samuel
3. Boston Tea Party
5. Committees of Correspondence
7. Dickinson, John, Letters from a Farmer
9. Paine, Thomas, Common Sense
11. Proclamation of 1763
13. Sons of Liberty
15. Sugar Act
17. Townshend Duties
19. virtual representation
21. Grenville, George
2. Boston Massacre
4. Coercive Acts, Quebec Act
6. Declaratory Act
8. Gaspee incident
10. Pontiac's Rebellion
12. Revere, Paul
14. Stamp Act
16. Tea Act of 1773
18. Treaty of Paris of 1763
20. writs of assistance

**Thought Questions:** While you are reading the chapter for the first time, write down a couple questions or observations that come to mind for class discussion. These thoughts could be about ideas you do not understand or ideas you find curious or interesting.

1.

2.

**Short Answer:** The following short-answer exercises will help you to assess your comprehension of the major themes of your reading. Before you begin, review the material in each section (bolded below) of your textbook. When you are ready, write a brief paragraph-length response to each of the questions.

#### **The Imperial Reform Movement, 1763-1765.**

1. What impact did the Great War for Empire have on British attitudes toward the American colonies?

2. Why did Great Britain decide in 1763, after the Great War for Empire, to station a large peacetime army in the American colonies?

3. Why was the Stamp Act a change from previous imperial policy?

### The Dynamics of Rebellion, 1765-1766

1. How did Americans show their opposition to the Stamp Act in 1765?

2. What three intellectual traditions provided an ideological basis for colonial resistance to British authority after 1763?

3. Did any support exist in Great Britain for Americans who protested the Stamp Act?

### The Growing Confrontation, 1767-1770

1. How did the boycott movement change American society?

2. Why did British officials, determined to maintain the Townshend duties in 1768, compromise in 1770?

3. Compare and contrast the first and second compromise in the crisis between the colonists and the British? How did each compromise deal with the major issues dividing the two sides?

**The Road to War, 1771-1775.**

1. Why did rural sections of colonial America finally join seacoast cities in support of the Patriot push for independence?

2. What groups of colonists were drawn to the Loyalist cause and for what reasons?

3. Why did the strife between Britain and the colonies finally erupt into conflict? Which side was more responsible for the end of compromise and the beginning of civil war?