

Chapter 4 Study Sheet

Growth and Crisis in Colonial Society, 1720-1765

Terms and Identifications: Analyze the following terms; include historical context, chronology, drawing conclusions, and cause/effect *where appropriate*. Each identification is worth one extra credit point; pick the terms you need the most help with to understand. Use a separate sheet of paper and attach to study sheet. You may have your identifications with you to refer to while taking your quiz.

- | | | |
|---------------------------------|-----------------------|------------------------------|
| 1. deism | 2. Edwards, Jonathan | 3. Enlightenment thought |
| 4. Franklin, Benjamin | 5. Great Awakening | 6. New Lights vs. Old Lights |
| 7. Quakers (Society of Friends) | 8. Whitefield, George | 9. Albany Plan of Union |
| 10. French & Indian War | 11. Regulators | 12. Paxton Boys |
| 13. Pietism | 14. Jonathan Edwards | |

Thought Questions: While you are reading the chapter for the first time, write down a couple questions or observations that come to mind for class discussion. These thoughts could be about ideas you do not understand or ideas you find curious or interesting.

1.

2.

Short Answer: The following short-answer exercises will help you to assess your comprehension of the major themes of your reading. Before you begin, review the material in each section (bolded below) of your textbook. When you are ready, write a brief paragraph-length response to each of the questions.

Freehold Society in New England.

1. In colonial New England, what were the responsibilities and rights of women?

2. How did New England farmers adjust their lives as land became scarce?

3. Why did the system of arranged marriages break down in mid-century New England?

The Middle Atlantic: Toward a New Society, 1720-1765.

1. How and why did a persistent cultural diversity emerge in the middle colonies?

2. Why do you think most German migrants took passage to Philadelphia and not another colonial seaport?

3. Compare Mittelberger's account of his Atlantic crossing with that of Olaudah Equiano (p.81). How are they similar? How are they different?

The Enlightenment and the Great Awakening, 1740-1765

1. What class of American colonists was particularly interested in the ideas of the Enlightenment in the mid-eighteenth century? What impact did this cultural movement have on the colonies?

2. What were the causes and effects of the Great Awakening?

3. Why were revivalists in Virginia—New Light Presbyterians and Baptists—seen as a threat to the status quo?

4. In what ways did the Enlightenment and the Great Awakening prompt Americans to challenge traditional sources of authority?

The Mid-century Challenge: War, Trade, and Social Conflict, 1750-1765.

1. In addition to the crises associated with the Enlightenment and the Great Awakening, what events in the mid-eighteenth century transformed American colonial life and redefined the British empire in North America?
2. How did the French and Indian War mark the end of France as an imperial power in North America?
3. What were the causes of unrest in the American backcountry in the mid-eighteenth century?