

Chapter 2 Study Sheet

The Invasion and Settlement of North America, 1550-1700

Terms and Identifications: Analyze the following terms; include historical context, chronology, drawing conclusions, and cause/effect *where appropriate*. Each identification is worth one extra credit point; pick the terms you need the most help with to understand. Use a separate sheet of paper and attach to study sheet. You may have your identifications with you to refer to while taking your quiz.

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| 1. Bacon's Rebellion | 2. Calvin, John |
| 3. Haklyut, Richard | 4. Half-Way Covenant |
| 5. Hutchinson, Anne | 6. Jamestown |
| 7. joint-stock company | 8. Luther, Martin and the priesthood of all believers |
| 9. Mayflower Compact | 10. Pequot War |
| 11. Pocahontas | 12. Roanoke |
| 13. Rolfe, John | 14. Salem Witchcraft Crisis |
| 15. Separatist Puritans (Pilgrims) | 16. Smith, John |
| 17. Squanto | 18. Williams, Roger |
| 19. Winthrop, John | |

Thought Questions: While you are reading the chapter for the first time, write down a couple questions or observations that come to mind for class discussion. These thoughts could be about ideas you do not understand or ideas you find curious or interesting.

1.

2.

Short Answer: The following short-answer exercises will help you to assess your comprehension of the major themes of your reading. Before you begin, review the material in each section (bolded below) of your textbook. When you are ready, write a brief paragraph-length response to each of the questions.

Imperial Conflicts and Rival Colonial Models

1. How did the Spanish and French differ in their efforts at colonization in North America?

3. Explain the Puritans' religious doctrines toward Native Americans.

Chapter Review Question

Outline the goals of the directors of the Virginia Company and the leaders of the Massachusetts Bay Company. Where did they succeed? In what ways did they fall short?