

Course Outline
Introduction to Psychology
2008/09

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Course Goals: Students completing Introduction to Psychology will learn the major principles, concepts, and theories that constitute the foundation of the study of psychology. This course will provide the student with the knowledge to better understand themselves, their lives, and their communities.

Quarterly Progression: Generally the following schedule will be maintained for the academic year:

- Q1:** What is Psychology?, Psychological Methods, Biology and Behavior
- Q2:** Sensation/Perception, Consciousness, Learning
- Q3:** Memory, Thinking and Language, Intelligence
- Q4:** Infancy and Childhood, Adolescence, Adulthood, Motivation, Psychological Disorders

Textbook: Psychology, Principles in Practice Copyright 2007, Holt, Rinehart and Winston. Your textbook is required for every class along with other typical student materials. Online support is available at www.hrw.com with keywords from your text.

Grading: Student grades will be based upon a variety of assessments accumulated throughout the quarter and will be derived using the following percentages:

Tests (chapter tests, chapter projects, papers)	40%
Homework (daily assignments, group projects, etc.....)	30%
Quizzes (pop, announced, or take home).....	20%
Class participation (questions, group observation, etc.)	10%

Student notes: It is strongly recommended that students maintain notebooks for class; however, they will not be collected for a grade. Students should be aware that information provided to students during class time may be included on evaluations and good note taking will benefit the student and improve his or her performance.

Attendance: Upon their return to school students who have missed class will be responsible to obtain missing assignments from the teacher.

Assignments: All assignments are to be complete for the beginning of the period for which they are due.

Student help: Students who feel they are struggling are encouraged to set up an appointment with the teacher to arrange for alternative assistance. This may be done before school, after school or during a study hall or free period. Please do not wait until the end of the quarter to step forward and ask for help.

Good luck!!! I hope your year is productive and enjoyable.