

Reading Tips for Parents

~Before Reading~

Read the title and look at the cover together, ask "What do you think the story will be about?"

Flip through the pages of the story and discuss together "What do you think might happen next?"

Praise your child for attempting to make predictions. "Great idea! I can tell you used the pictures to help you guess what might happen next!"

Comment on how interested you are to learn what does happen in the story. "I'm excited to see if any of our guesses were right! Let's read to find out!"

~While Reading~

(Reading With The Child, approximately age 6)

Begin reading the story to your child at a speed your child is comfortable with.

As you read, your child will begin to pick up the pattern of the story and read with you. Encourage your child to point to each word, sliding a finger from word to word.

When your child comes to a difficult word, ask: "Look at the picture. What would make sense?" "Look at the beginning letter of the word. What word would make sense that begins with that sound?" "Try reading that whole sentence again. See if you can think of a word that makes sense."

(Reading By Child, approximately age 7)

Your child may need you to introduce the pattern of the story by reading aloud initially.

Once your child feels comfortable reading, enjoy listening to the story being read.

~After Reading~

Talk about the story:

"Were there surprises?" "What did each of you like the best about the characters or the happenings or the ending?" "Did the story remind you of any other story or of things that have happened to you?"

information from:



Things to do at Home

Read and enjoy stories together each day for 15 minutes.

Share a story ~ book.

- Let your child predict what might happen in the story by just looking at the cover.
- Let your child use their finger to point to the words so that your child will begin to understand directionality-left to right.
- After awhile, your child will be training their eyes to read and will no longer need their finger to point at words.

Use these "helpers" when your child reaches a difficult word.

1. Look at the picture and see what is happening.
2. Go back to the beginning of the sentences and start over.
3. Make your mouth say the first sound(s).
4. Look for "chunks" and little words in big words.
5. Ask yourself:
 - ◇ What makes sense?
 - ◇ Does it look right?
 - ◇ Does it sound right?

If you have any questions, please feel free to contact me at school.

Mrs. Peggy Ruest