

**2005-2007 Grade 3 Mathematics Assessment Reporting**  
**Data comes from the Maine Education Assessment**

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	40%	58%	6%	4%	36%	49%	11%
	2006-07	60%	65%	3%	3%	57%	40%	0%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	38%	***	4%	4%	34%	47%	9%
	2006-07	60%	***	3%	3%	57%	40%	0%
Students with Disabilities	2005-06	4%	***	4%	0%	4%	13%	8%
	2006-07	14%	***	3%	0%	14%	5%	0%
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	11%	***	0%	0%	11%	8%	0%
Economically Disadvantaged	2005-06	13%	***	2%	0%	13%	8%	6%
	2006-07	14%	***	3%	0%	14%	8%	0%
Male	2005-06	22%	***	6%	0%	22%	33%	7%
	2006-07	24%	***	3%	0%	24%	19%	0%
Female	2005-06	18%	***	0%	4%	14%	16%	4%
	2006-07	32%	***	3%	3%	29%	19%	0%

**\*\*\* NOT ENOUGH STUDENT DATA TO REPORT**

### 2005-2007 Grade 3 Reading Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	62%	65%	6%	2%	60%	29%	9%
	2006-07	69%	65%	5%	0%	69%	26%	6%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	62%	***	4%	2%	60%	27%	4%
	2006-07	69%	***	5%	0%	69%	26%	6%
Students with Disabilities	2005-06	2%	***	4%	0%	2%	16%	9%
	2006-07	6%	***	3%	0%	6%	11%	3%
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	17%	***	0%	0%	17%	3%	0%
Economically Disadvantaged	2005-06	13%	***	4%	0%	13%	11%	4%
	2006-07	14%	***	3%	0%	14%	9%	0%
Male	2005-06	33%	***	6%	0%	33%	22%	7%
	2006-07	23%	***	3%	0%	23%	17%	6%
Female	2005-06	29%	***	0%	2%	27%	7%	2%
	2006-07	46%	***	3%	0%	46%	9%	0%

**Data comes from the Maine Educational Assessment**

**\*\*\* NOT ENOUGH STUDENT DATA TO REPORT**

### 2005-2007 Grade 4 Math Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	56%	59%	0%	4%	52%	36%	8%
	2006-07	62%	61%	0%	4%	58%	22%	16%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	56%	***	0%	4%	52%	32%	8%
	2006-07	58%	***	0%	4%	54%	22%	13%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	7%	***	0%	0%	7%	7%	9%
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	4%	***	0%	0%	4%	2%	4%
Economically Disadvantaged	2005-06	20%	***	0%	0%	20%	14%	6%
	2006-07	20%	***	0%	2%	18%	2%	7%
Male	2005-06	20%	***	0%	4%	16%	20%	0%
	2006-07	38%	***	0%	2%	36%	16%	7%
Female	2005-06	36%	***	0%	0%	36%	16%	8%
	2006-07	24%	***	0%	2%	22%	7%	9%

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## 2005-2007 Grade 4 Reading Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	78%	61%	0%	0%	78%	18%	4%
	2006-07	58%	67%	0%	2%	56%	31%	11%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	74%	***	0%	0%	74%	18%	4%
	2006-07	25%	***	0%	2%	58%	27%	9%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	7%	***	0%	0%	7%	9%	7%
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	2%	***	0%	0%	2%	7%	2%
Economically Disadvantaged	2005-06	40%	***	0%	0%	40%	8%	0%
	2006-07	13%	***	0%	0%	13%	9%	7%
Male	2005-06	30%	***	0%	0%	30%	6%	4%
	2006-07	31%	***	0%	0%	31%	27%	4%
Female	2005-06	48%	***	0%	0%	48%	12%	0%
	2006-07	27%	***	0%	2%	25%	4%	7%

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## 2005-2007 Grade 5 Math Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	46%	55%	0%	4%	42%	33%	21%
	2006-07	69%	60%	0%	9%	60%	28%	2%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	44%	***	0%	4%	40%	29%	19%
	2006-07	65%	***	0%	8%	57%	27%	2%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	6%	***	0%	0%	6%	10%	8%
	2006-07	***	***	0%	***	***	***	***
Economically Disadvantaged	2005-06	12%	***	0%	0%	12%	12%	15%
	2006-07	23%	***	0%	2%	21%	10%	2%
Male	2005-06	27%	***	0%	4%	23%	15%	13%
	2006-07	31%	***	0%	6%	25%	9%	0%
Female	2005-06	19%	***	0%	0%	19%	17%	8%
	2006-07	38%	***	0%	3%	35%	19%	2%

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### 2005-2007 Grade 5 Reading Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	50%	58%	0%	4%	46%	38%	12%
	2006-07	70%	60%	0%	0%	70%	28%	2%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	50%	***	0%	4%	46%	34%	8%
	2006-07	66%	***	0%	0%	66%	25%	2%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	2%	***	0%	0%	2%	17%	4%
	2006-07	***	***	***	***	***	***	***
Economically Disadvantaged	2005-06	15%	***	0%	0%	15%	13%	8%
	2006-07	21%	***	0%	0%	21%	10%	2%
Male	2005-06	25%	***	0%	0%	25%	25%	6%
	2006-07	27%	***	0%	0%	27%	13%	0%
Female	2005-06	25%	***	0%	4%	21%	13%	6%
	2006-07	43%	***	0%	0%	43%	15%	2%

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## 2005-2007 Grade 6 Math Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	34%	50%	0%	3%	31%	49%	16%
	2006-07	51%	55%	0%	6%	45%	29%	20%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	34%	***	0%	3%	31%	47%	16%
	2006-07	51%	***	0%	6%	45%	26%	20%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	4%	0%	0%	0%	4%	7%	9%
Economically Disadvantaged	2005-06	4%	***	0%	2%	2%	13%	11%
	2006-07	13%	***	0%	2%	11%	13%	15%
Male	2005-06	24%	***	0%	2%	22%	16%	5%
	2006-07	28%	***	0%	2%	26%	17%	13%
Female	2005-06	11%	***	0%	2%	9%	33%	11%
	2006-07	23%	***	0%	4%	19%	12%	7%

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Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	56%	59%	0%	6%	51%	29%	14%
	2006-07	63%	65%	0%	8%	55%	22%	14%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	56%	***	0%	6%	51%	29%	12%
	2006-07	63%	0%	0%	8%	55%	20%	11%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	7%	***	0%	0%	7%	6%	7%
Economically Disadvantaged	2005-06	10%	***	0%	0%	10%	6%	11%
	2006-07	19%	***	0%	2%	17%	15%	7%
Male	2005-06	29%	***	0%	2%	27%	8%	8%
	2006-07	28%	***	0%	4%	24%	19%	11%
Female	2005-06	29%	***	0%	5%	24%	21%	6%
	2006-07	35%	***	0%	4%	31%	3%	3%

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## 2005-2007 Grade 7 Math Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	29%	47%	2%	0%	29%	40%	30%
	2006-07	63%	52%	0%	10%	53%	32%	5%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	29%	***	2%	0%	29%	40%	26%
	2006-07	63%	0%	0%	10%	53%	32%	5%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Economically Disadvantaged	2005-06	4%	***	2%	0%	4%	14%	10%
	2006-07	13%	***	0%	2%	11%	12%	2%
Male	2005-06	20%	***	0%	0%	20%	22%	18%
	2006-07	35%	***	0%	7%	28%	8%	2%
Female	2005-06	9%	***	2%	0%	9%	18%	12%
	2006-07	28%	***	0%	3%	25%	24%	3%

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## 2005-2006 Grade 7 Reading Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	49%	60%	2%	6%	42%	36%	14%
	2006-07	82%	69%	2%	19%	63%	14%	5%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	49%	***	2%	6%	42%	34%	12%
	2006-07	82%	***	2%	19%	63%	14%	5%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Economically Disadvantaged	2005-06	8%	***	2%	0%	8%	12%	8%
	2006-07	19%	***	0%	2%	17%	5%	3%
Male	2005-06	30%	***	0%	2%	28%	22%	8%
	2006-07	36%	***	2%	8%	28%	7%	2%
Female	2005-06	18%	***	2%	4%	14%	14%	6%
	2006-07	46%	***	0%	11%	35%	7%	3%

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## 2005-2006 Grade 8 Math Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	43%	45%	0%	3%	40%	30%	27%
	2006-07	64%	51%	0%	15%	49%	15%	22%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	43%	***	0%	3%	40%	30%	27%
	2006-07	64%	***	0%	15%	49%	15%	20%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	0%	***	0%	0%	0%	8%	17%
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Economically Disadvantaged	2005-06	10%	***	0%	2%	8%	5%	13%
	2006-07	19%	***	0%	0%	19%	4%	15%
Male	2005-06	21%	***	0%	2%	20%	18%	15%
	2006-07	40%	***	0%	8%	32%	10%	12%
Female	2005-06	21%	***	0%	2%	20%	11%	13%
	2006-07	24%	***	0%	7%	17%	5%	10%

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## 2005-2007 Grade 8 Reading Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	51%	59%	0%	3%	48%	33%	15%
	2006-07	61%	65%	0%	2%	59%	24%	15%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	51%	***	0%	3%	48%	33%	15%
	2006-07	61%	***	0%	2%	59%	24%	13%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	4%	***	0%	0%	4%	8%	13%
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Economically Disadvantaged	2005-06	11%	***	0%	3%	8%	8%	8%
	2006-07	13%	***	0%	0%	13%	17%	8%
Male	2005-06	21%	***	0%	0%	21%	23%	10%
	2006-07	40%	***	0%	2%	38%	10%	13%
Female	2005-06	30%	***	0%	3%	27%	10%	7%
	2006-07	21%	***	0%	0%	21%	14%	2%

**Data comes from the Maine Educational Assessment**

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## 2005-2007 Grade 11 Math Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	57%	47%	5%	3%	54%	27%	15%
	2006-07	43%	40%	2%	2%	41%	37%	20%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	55%	***	5%	3%	51%	25%	15%
	2006-07	43%	***	2%	2%	41%	37%	19%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Economically Disadvantaged	2005-06	5%	***	0%	2%	3%	8%	9%
	2006-07	12%	***	2%	0%	12%	10%	10%
Male	2005-06	30%	***	3%	3%	28%	11%	3%
	2006-07	27%	***	0%	2%	25%	21%	8%
Female	2005-06	25%	***	2%	0%	26%	16%	13%
	2006-07	15%	***	2%	0%	15%	16%	12%

**Data comes from the Maine Educational Assessment**

**\*\*\* NOT ENOUGH STUDENT DATA TO REPORT**

## 2005-2007 Grade 11 Reading Assessment Reporting

Student Group	School Year	District Percent of Students Meets or Exceeds	State Percent of Students Meets or Exceeds	Percent (NOT) Tested in District	Percent of Students in District at Each Achievement Level			
					Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2005-06	45%	45%	5%	3%	42%	42%	12%
	2006-07	55%	45%	2%	8%	47%	20%	25%
African American	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
American Indian/ Native Alaskan	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Asian/Pacific Islander	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Hispanic	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
White	2005-06	43%	***	5%	3%	40%	42%	10%
	2006-07	55%	***	2%	8%	47%	20%	23%
Students with Disabilities	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Limited English Proficient	2005-06	***	***	***	***	***	***	***
	2006-07	***	***	***	***	***	***	***
Economically Disadvantaged	2005-06	7%	***	0%	0%	7%	6%	9%
	2006-07	8%	***	2%	0%	8%	12%	12%
Male	2005-06	22%	***	3%	2%	21%	19%	5%
	2006-07	35%	***	0%	2%	33%	12%	12%
Female	2005-06	22%	***	2%	2%	21%	22%	7%
	2006-07	20%	***	2%	6%	14%	8%	12%

**Data comes from the Maine Educational Assessment**

\*\*\* NOT ENOUGH STUDENT DATA TO REPORT